Friday, June 10th 2016  
Term 2, Week 9

Principal’s Report

Around the School

We have had a variety of programs and activities taking place in our school this week. Monday saw a group of Carlton footballers conduct a clinic for P-6 students in the morning and meet with secondary classes in the afternoon.

On Tuesday we had auditors at the school all day going through our finances very carefully. I am pleased to say that our school came through this audit with flying colours. This is due to the great job Mrs Stacey does as our business manager. The auditors were very complimentary about the systems Bobbie has in place.

Immunisations for Year 7 students and flu injections for staff also took place on Tuesday as did the 3 hour GAT Exam for students studying a VCE Unit 3/4; so all in all Tuesday was quite a ‘painful’ day for us all.

Our school’s debating program is in full swing and I was fortunate to see our Senior Debating on Wednesday with teams arguing as to whether celebrities should go into politics. Our Year 5/6 debating teams competed on Thursday arguing the pros and cons of children choosing their own bedtime. It was great to see our students with the ability to form and argue logical points of view in the formal format of a debate. Sarah O’Connor, our Public Speaking Captain, has supported the program throughout and we now look forward to the finals early next term.

On Thursday, Mrs Lonergan accompanied a group of students to Mildura to participate in a Nursing as a Career program and Mrs O’Connor and Mrs Sly attended a briefing in Renmark about university placements in South Australia.

This week also saw a program of exam revision for our senior students in preparation for exams next week. All in all just another week at school – no wonder we all feel so tired!

Leanne Dawes
Principal
P-4 WEEKLY AWARDS

Super Star of the Week:
Prep: T’Arni Hodge
Grade 1 & 2: Dejanae Elliott
Grade 3 & 4: Annahera Martin

Aussie of the Month:
Grade 3

Literacy Award:
Prep: Maya Barry
Grade 1: Angel Forse
Grade 1/2: Tanner Eames
Grade 3: Peter Ferrari
Grade 4: Billy Cattanach

Numeracy Award:
Prep: All Prep
Grade 1: Brooklyn Singleton
Grade 2: Ava Wakefield
Grade 3: Imogen Ezzey
Grade 4: Lara Cronin

SHEEP SALE ROSTER:

June 16th
WORKERS
Katrina Erhardt
50922109
Kellie Eldridge

COOKS
Cathryn Prentice
Kim Darley
Peter Trelloar
Zoe Taylor

June 30th
WORKERS
Jan Morrish
50921494
Donna Nihill

COOKS
Nicki Maynard
Lisa White
Rebecca
Richardson
Yvonne
Spor

THOUGHT FOR THE WEEK
The most important thing is to enjoy your life - to be happy - it's all that matters.
Audrey Hepburn

LATE PASSES:
Any student who is late for school needs to come to the General Office for a late pass. This ensures a student is not marked absent for the day.

SCHOOL BANKING:
A reminder to all parents that school banking is on Wednesdays.

CHANGE OF ADDRESS OR PHONE NUMBER:
If you have recently moved, changed your phone number or changed employment, please advise the school. We require the correct address and contact numbers in an emergency.

CHANGED MEDICAL CONDITIONS:
Please remember to inform the school if your child develops a medical condition or allergy which you may not have included on your original enrolment form. It is extremely important for us to have accurate medical records if an emergency occurs.

VISITORS:
All visitors to our school, including parents, are expected to report to the Office to SIGN IN.

BUS TRAVELLERS:
Primary Students
Parents are asked to send a note or make a phone call or notify via tiqbiz when your child/ren are not going to travel on the bus.
If we do not have a note or have not received a phone call, your child will be required to travel on their designated bus.

WATER BOTTLES:
Students are permitted to bring a pop-top water bottle to school to use during class time. They are particularly important in hot weather. Please ensure the bottles are named.

DOES YOUR CHILD NEED IDENTIFICATION?
For $5 each your child/ren will receive an official Ouyen P-12 College I.D. card that can be used on public transport, to get into movies etc. See the ladies in the Office if you require one.

Ouyen P-12 College
1-55 Faler Street,
Ouyen Victoria 3496
2015
STUDENT
X00000

Families who have tiqbiz on their smart phones are asked to update the year levels they require relevant information for.
New families are asked to install tiqbiz on their smartphone so we can contact you at any time and you can contact us without a phone call.
If you’d like to know more about tiqbiz visit us at the General Office for information.
FOOD TECHNOLOGY:
The Year 10 work groups redesigned a Vegetable Stir Fry recipe this week to accompany their main meal.

They created their own unique dishes by selecting the amounts and types of vegetables, sauces and flavourings they would include. They also determined the cooking sequence and cooking times of the ingredients. A successful array of dishes resulted.

Glenda Pearson

SPORTING SCHOOLS PROGRAM:
This term, students in Prep to Year Four had the opportunity to participate in Netball as part of the Sporting Schools program. Sporting Schools aims to help children develop a lifelong interest in sport, gain a healthier mind and body, have fun and learn sport activities and games in a safe environment.

Students were coached by an accredited Sporting Schools coach, Ashlee Morrish with the help of year 11 student Matt Dale-Hill. Many thanks to Matt for giving up his lunchtimes to help out, it was much appreciated. All students involved enjoyed themselves and learned many new skills.

Brittany Munro
It was the pleasure and privilege of Ouyen P-12 College to host the performance “Dätiwuy Dreaming” on Thursday 2nd June. It was a presentation showing the lifestyle and culture of the Yolnu People of Elcho Island in North East Arnhem Land, which was very much enjoyed by students and staff alike. The presentation coincided most conveniently with Reconciliation Week and inspired lively discussions, detailed writing and art work at school in the following days.

I loved the show ‘Dätiwuy Dreaming.’ I would give it a ten out of ten. They did a lot of dances like: One-Eyed Fish, the Dingo Dance, Crocodile, The Brolga, The Morning Star, Honey Bee Dance and the Fire Dance. All of the Preps, Ones, Twos, Threes, Fours, Fives, Sixes, Sevens and Eights and all of the teachers were there. It was on Thursday the 2nd of June. In the end, we loved it.  **Emma Higgins, Year 4**

On Thursday the 2nd of June I went to a cultural performance. The cultural performance was called Dätiwuy Dreaming. It was about the Yolnu Peoples’ culture. They were from Elcho Island. It is up the top of Australia in the Northern Territory. There were five people, two ladies and three men. One girl didn’t know English, same with two of the men. The boy that knew English kind of ran the show. He was adopted as a child and learned their ways. They all performed a number of dances together. They did a Dingo Dance, Crocodile Dance, One-Eyed Fish Dance, Brolga which is a bird dance, Morning Star Dance, Fire Dance and Honey Bee Dance.

I found it very interesting. I liked the Dingo Dance best, it seemed very alike to the real thing and I love dogs.  **By Someone With Very Neat Cursive Handwriting, Year 4**

(NB: The performers do indeed know English- they chose to speak Yolnu Language during the performance to effectively portray their culture and as part of the humour and intrigue).

Year 8 were asked to give their impressions within 1-3 sentences. Here are some responses.

The dancing was very enjoyable to watch and the beat and sound effects were easy (for them!) to do. Their dances gave me inspiration on dancing in other cultures. The people who performed were very nice and funny. It was a great way of finishing my Thursday.  **Marissa Prentice.**

I thought Dätiwuy Dreaming was a very spiritual performance. I could tell it meant a lot to them and how important it was. I really loved how they let people join in and how wonderful it was to learn about their culture.  **Heidi Linklater.**

I liked the Dätiwuy Dreaming performance. It was interesting to hear their language and see what they do to survive on Elcho Island. I liked how they interacted with people.  **Emily Phillips.**

I liked the way they involved us and weren’t too serious. I also liked how they explained things.  **Casey Mitchell.**
Our Year 5 students proved what great artists they are when they had to replicate a vase of flowers for Mother’s Day. Mrs Dawes loaned the class the vase of flowers that she had on show in her office. Everyone was very impressed with the students’ efforts. More pictures can be found on the website.
AFL FOOTBALL VISITORS:
On Monday, 8 Carlton players came and did a clinic. The players were Andrew Walker, Jack Silvagni, Dylan Buckley, Lachie Plowman, Kristian Jaksch, Dennis Armfield, Nicholas Graham & Daniel Gorringe. Each one of them took an activity. There was a snapping drill, a set shot drill, a dodging drill and a speccy drill. One of them you had to jump on to a big blue mat and the other one we had to jump at the speccy bag. I really enjoyed it.

Isaac Scott
LIGHTNING PREMS:
- Quandong Park, Red Cliffs
- Tuesday, June 14th
- Bus will leave from Mathe-son St bus stop at 8:45am sharp
- $10
- Footballers—Ouyen Kangas uniform
- Netballers—will be supplied with netball dresses
- Students need to bring lunch and drinks

DATES TO REMEMBER:
- Lightning Premierships Tuesday, 14th June
- Ouyen P-12 Athletic sports Friday, 12th August
- UDSSA Athletic sports Friday, 26th August

An excited group of footballers converged on Blackburn Park on Tuesday to take part in a football clinic conducted by members of the Carlton Football Club. The players in attendance were: Andrew Walker, Jack Silvagni, Dylan Buckley, Kristian Jaksch, Lachie Plowman, Dennis Armfield, Nicholas Graham & Daniel Gorringe. The children took part in goal kicking, marking, tackling, high marking and handball activities as they rotated around the stations. At the conclusion of the clinic the players made their way to the school where they spoke to the senior students. The Year 11 & 12 pe classes were lucky to have a very informative session with Andrew Walker, Lachie Plowman, Kristian Jaksch and Nicholas Graham. Who discussed their training, recovery and diet procedures and give insights into the life as a footballer, including the “fat club” for players who did not meet the targets set during pre season training. After this session, the players spoke to the Year 7 & 8 and the 9 & 10 students and anwered a range of questions. Students are already tuning into “Discussions with Dylan” who promised the Year 7 & 8 students he would give them a shout out next week!!
A big thank you to the Carlton Football Club for sending the players to Ouyen and the Year 9 boys who assisted at the clinic. It was a fantastic day for the students.

On Monday, Year 3-6 students went to Blackburn Park to meet 8 Carlton players. We were split into 8 groups. The groups were dodging, tackling, hangers, snapping, set shot, rebound nets, handballing & marking. The players’ names were Andrew Walker, Jack Silvagni, Dylan Buckley, Kristian Jaksch, Lachie Plowman, Dennis Armfield, Nicholas Graham & Daniel Gorringe. I really enjoyed it because it was fun and a great experience. Ben Nihill

On Sunday I went to a clinic with a famous netballer named Demelza Fellowes. Lots of my classmates were interested and went along, too. She taught us lots of drills that include dodging, balance & defending and strong leading. I really enjoyed it. We did different drills and circuits than at training on Thursdays. I learned about defending and there is one called wiper nana, one arm is at the top and the other is at the side and then you can swap arms. Demelza also helped Ouyen United Kangas out on the netball court on Saturday and we had a win. I would recommend her to any netball fans if she comes back to visit.
Georgia Latta
## Work Experience / Structured Work Placement Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Details</th>
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<tr>
<td>Year 10 – Aug 15th / 19th</td>
<td>Alternatively July/Sept School Holidays</td>
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### Monday 20th June
- Flinders University, 1.15pm

### Wednesday 6th July
- LaTrobe, Bendigo

### Sunday 7th - Tuesday 9th August
- VCE Careers Trip Melbourne, Year 11

### Tuesday 9th August
- Western Victorian Careers Expo, Longerenong

### Friday 30th August
- Western Victorian Careers Expo, Longerenong, Tuesday 21st June

Both career events are open for parents/guardians to attend.

### ADF – SPECIALIST RECRUITMENT TEAM – TECHNICAL TRADES PRESENTATION

**When:** Thursday 23rd June, Time: 1.15pm
- Suitable for all students in Year 9 – 12 who may have an interest in a Trade as future career pathway.

### DAY IN THE LIFE of a UNI SA GRADUATE – WORK EXPERIENCE

Students can win work experience with passionate UniSA graduates working in their dream career. They'll gain insight into where a degree from UniSA can take them as well as career tips and advice they won't get anywhere else!

### Make waves at hit107
- Connect with I.T
- The Power of Sport Science
- Create Movie Magic
- Explore the World of Tourism

### Learn the Value of Commerce
- To apply, visit http://www.unisa.edu.au/dayinthelife

### LA TROBE UNIVERSITY NEWS

#### EXPERIENCE LA TROBE - MILDURA

**Parents & students Year 10 - 12**

**Date:** Friday 8 July (School Holidays) Free event, Lunch provided

**Applications now open:** Register online: www.latrobe.edu.au/experience

- Experience La Trobe events are a sample of what you can expect when you begin university, find out what really happens after secondary school. You will have the flexibility to attend workshops and seminars of your choice.

#### ADF – EARLY ADMISSIONS PROGRAM
- www.latrobe.edu.au/aspire
- Aspire rewards students who have been actively engaged in their community with an early conditional offer to La Trobe, before they have even completed their Year 12 exams.

#### Admission
- Admissions are predominantly based on volunteered time and leadership rather than your ATAR.

**Open:** Wednesday 1st June.
- **Close:** Wednesday 31st August

### WHAT IS THE ASPIRE GENERATION?
- La Trobe is launching the Aspire Generation for Year 10-12 students. This is a community of young people connected by their aspiration to make a difference through community service and leadership. The Aspire Generation will be empowered to drive change through community engagement, voluntourism and leadership opportunities.

### AS I know of the Aspire Generation students will be rewarded through access to a series of service and leadership opportunities, with the added benefit of unlocking your early offer to La Trobe. Limited places are available to Year 10, 11 & 12 students.

- Register your interest via the Aspire Generation page.

### SPRING INTO THE GREAT OUTDOORS IN THE HOLIDAYS

Find out what it is like to be an Outdoor and Environmental Education student at La Trobe University.

**When:** Monday 26th – Friday 30th September,
- **Where:** Either canoeing on the Murray River OR bushwalking and climbing at Kooyonga State Park.

**Cost:** $100 (including food/equipment).

- The trips will begin and end at La Trobe’s Bendigo campus; http://www.latrobe.edu.au/outdoor-environmental-education/about

**Women’s Week**
- **Sample what to expect if you choose to study Engineering at La Trobe at a Women in Engineering workshop.**

### EXCHANGE UNIVERSITY @ ACU

**Date:** Melbourne Tuesday 5th July – Ballarat Tuesday 28th June

- Gives you the opportunity to sample the degree of your choice. Get a taste of life at ACU by meeting academic staff and current students – and trying out the course you’re interested in. You can choose workshops from a range of ACU study areas, including nursing, midwifery, business, Paramedicine, physiotherapy education, psychology, public health, exercise science, theology and more!

### RMIT NEWS

RMIT is a provider of both higher education and VET courses. The main campus is located in the City, but there are also campuses at Bundooora and Brunswick.

### EXPERIENCE DAYS - RMIT

- **Year 10 – 12 students**
- **Time:** Term 2 holiday break
- **Free events**

**Information & Register: www.rmit.edu.au/experience
days**

- Would you like to learn more about studying at RMIT? Allows students to engage in workshops in business, science, social impact, health and medical sciences, engineering, marketing and communications, property and project management and design, and experience life on campus.

### SCIENCE IN THE CITY LAB TOURS

- Are you curious about science?
- **When:** 11am-2pm, 27th June
- **Where:** City campus; Bookings: www.rmit.edu.au/events/all-events/tours/2016/june/science-in-the-city-lab-tour/

### MEDICAL LABORATORY VISITS – RMIT in collaboration with research laboratories is giving year 10-12 students the chance to visit medical laboratories across Melbourne and regional Victoria.

- **When:** 9am-5pm, 4th–8th July
- **Bookings and information:** www.rmit.edu.au/events/all-events/tours/2016/July/medical-laboratory-visits/

### NEW DOUBLE DEGREE IN CHEMICAL ENGINEERING & PHARMACEUTICAL SCIENCES

- This course will be on offer in 2017 across the City and Bundoora campuses.

**For more information:** http://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bh22/##pageid=overview

### ARE YOU INTERESTED IN AUSTRALIAN POLITICS & PUBLIC POLICY?

If yes, why not apply for the John Button Prize. The University of Melbourne’s School of Government is offering a $2,500 prize to a Year 10-12 student who successfully expresses their ideas about Australian politics and public policy. The subject might be Australia’s population, climate change, reconciliation with Indigenous Australians, water, asylum seekers, education, health, or the state of the Arts (these are just a guide). The judges want to see clear thinking, enlivened by a sense of passion, about Australia’s future.

- Please apply online through the Faculty of Arts web page. http://arts.unimelb.edu.au/scholarships/john-button-school-prize

### AUSTRALIAN JOBS 2016 - 2016

- The Federal Government’s Department of Employment has a publication called ‘Australian Jobs’, presenting an overview of the current labour market and highlights the major changes which have occurred. It is useful for those exploring careers and those wanting a better understanding of the labour market. See: wwwemploi.gov.au/skill-shortages.

### KEEPER FOR A DAY - WERRIbee OPEN RANGE ZOO

Interested in a career as a zoo keeper? If you think you may like to work with animals come and see for yourself. You have the opportunity to participate in a range of hands on experiences designed to provide you with an insight into the role of a zoo keeper. This is a great opportunity to discover first-hand the skills and experience recommended to gain a position as a zoo keeper amongst a competitive field of applicants.

**Ages:** Years 7-12 students

**Cost:** $115; $103.50 zoo members

**Bookings:** 9285 9406

http://www.zoo.org.au/werribee/whats-on/keeper-for-a-day

### KEEPER FOR A DAY - HEALESVILLE SANCTUARY

Come to Healesville Sanctuary to learn about what it takes to work in a zoo! These school holidays we are celebrating the opening of our new koala exhibit. You will have the chance to meet some of our amazing keepers and animals and find out what a zoo keeper’s day is really like. To book phone 1300 966 784

http://www.zoo.org.au/healesville/whats-on/keeper-for-a-day
WHERE CAN I STUDY PHYSIOTHERAPY?
Physiotherapy is a popular choice of career, with many aspiring physiotherapists hoping to become sports physiotherapists. The reality is of course, that many physiotherapists work in other settings such as hospitals, community health centres, in mental health, and in rehabilitation, often with elderly patients. In Victoria, physiotherapy is taught at La Trobe, Melbourne and Monash universities, and, from 2017, at Australian Catholic University (ACU) in Ballarat. The ATAR required for entry to physiotherapy is very high due to the popularity of the course, and to the fact that places are limited. La Trobe uses the ATAR for selection; Monash uses the ATAR and an interview, while at Melbourne, as with many of their degrees, physiotherapy is studied as a post-graduate degree.

Applicants for Melbourne must have completed an undergraduate degree with human anatomy and human physiology subjects. The aim of ACU offering physiotherapy in Ballarat is to help tackle the shortage of healthcare professionals in the Ballarat region by offering local training opportunities. There will be up to 50 student places. Purpose-built facilities will be available on campus and there will be access to laboratories, hospitals and health services in the region.

The prerequisites for the ACU course are: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English, and a minimum study score of 25 in one of Biology, Chemistry or Physics.

Sue Sly
Careers Coordinator

PARENTS ASSOCIATION:
Meeting - Our next PA meeting will be next Tuesday afternoon, June 14 at 3:30pm in the Conference Room. Hopefully, we will be able to hold a proper meeting with a quorum. Agenda items/ apologies to Helen Lam 0498201534 or Raelene Vine 0407849174 –.

Catering –
Thank you to Melanie Shaddock and the Prep/1/2 families for organising the food and service for Corrina Beel’s wake yesterday. Well done.
Parks Victoria has asked us to help out again on Wednesday, June 22nd in Ouyen. This will be a BBQ and salad lunch at Blackburn Park for 50 people. Years 11 and 12 have the honour of this job. Details below.

Events –Mrs. Woodall organises a Cultural performance visit each term. Students were privileged to enjoy Datiwuy Dreaming last week, giving them new insights into traditional culture.
Best wishes to students excitedly preparing for next week’s Lightning Premierships challenge at Red Cliffs.

Membership – Thanks to those who have sent in membership details and subs. Memberships still accepted.

Missing a dish? There are still two good dishes/plates left from the Cluster catering. Please contact the school or Raelene if you think one might be yours. One is a white square platter, the other a blue and pink fluted quiche dish.

Raelene Vine – President, Helen Lam – Secretary

Catering, June 22nd Blackburn Park
Parks Victoria BBQ lunch
Years 11 and 12
Please contact Yvonne Sporn with your offer of help on 0448153198

Times to be confirmed. 11 until 2ish
3 workers from 11:00am.
Help cook BBQ, pop salads into bowls, cut fruit for fruit platter,
Set out plates, cutlery, cups, condiments etc/ clear up
About 3 Litres each:
Potato salad
Coleslaw
Tossed salad
One other
Fruit for a fruit platter or platter done

We will purchase meat, bread, milk, sauce, serviettes etc
Thanks in advance
The Catering Team
HEAD LICE POLICY:

**Purpose:**
Head lice continue to cause concern and frustration for some parents, teachers and children. This school policy is intended to outline roles, responsibilities and expectations of the school community to assist with treating and controlling head lice in a consistent and coordinated manner.

Whilst parents have the primary responsibility for the detection and treatment of head lice our school community will work in a cooperative and collaborative manner to assist all families to manage head lice effectively.

This school policy draws on information obtained from the Victorian Government Health Information website.

**Guidelines:**
- **It is the expectation of parents/carers and families attending this school that:**
  1. Children’s hair will be checked for head lice on a weekly basis, at home, using the recommended conditioner/combing detection method
  2. That your child does not attend school with untreated head lice (in accordance with Health Infectious Diseases Regulations 2001).
  3. Regularly inspect all household members and then treat them if necessary
  4. Parents/carers will notify the school if their child is found to have live lice and advise when appropriate treatment was commenced (in accordance with Health Infectious Disease Regulations 2001)
  5. Children with long hair will attend school with hair tied back
  6. Use only safe and recommended practices to treat head lice
  7. Notify the parents or carers of your child’s friends so they have an early opportunity to detect and treat their children if necessary
  8. Maintain a sympathetic attitude and avoid stigmatising/blaming families who are experiencing difficulty with control measures
  9. Act responsibly and respectfully when dealing with members of the school and broader community especially around issues of head lice

- **To support parents/carers and the broader school community to achieve a consistent, collaborative approach to head lice management the school will undertake to:**
  1. Distribute up to date and accurate information on the detection, treatment and control of head lice to parents and staff at the beginning of the year or more frequently if required.
  2. Include information about head lice management in orientation and transition programs for new families/staff attending the school
  3. Include information and updates in school newsletters
  4. Include annual head lice updates for staff in-service programs
  5. Provide practical advice and maintain a sympathetic attitude and avoid stigmatising/blaming families who are experiencing difficulty with control measures
  6. Access community educational resources and support, such as primary school nurses, community health centres and local government
  7. Abide by the recommendations of the School Exclusion Policy of the Health (Infectious Diseases) Regulations 2001 in that the responsibility to exclude a child from the school rests with the principal or person in charge, and
  8. Only exclude children from school with live insects
  9. Accept the advice of parents that appropriate treatment has commenced
  10. Encourage children to learn about head lice so as to help remove any stigma or ‘bullying’ associated with the issue
  11. Request that all families attending this school sign an ‘agreement’ to accept the conditions of the school’s head lice policy and procedures
  12. Be aware of real difficulties some parents may encounter and seek extra support if required
  13. Act responsibly and respectfully when dealing with members of the school and broader community especially around issues of head lice
  14. Continue to seek opportunities to increase our collective understanding of and response to managing head lice.

**Head Lice Inspection Program**
- **The school will:**
  1. Ensure that any person employed by the school, or volunteering, to undertake ‘head lice inspections’ will adhere to the school policy and latest Department of Human Services information and Health (Infectious Diseases) Regulations 2001
  2. Only inspect the heads of children whose parents have given prior consent
  3. Develop a generic/blanket consent form which parents sign on student enrolment or commencement of school year
  4. Respect the wishes of parents/families who elect not to participate in a school head lice check
  5. To help reduce the stigma and maintain confidentiality when conducting head lice inspections a letter will be given to all the children involved
  6. Include teachers and school staff in inspection.